

“Unit I: From World War I through the Rise of Dictators”

Mr. Meetze

WWII

1914 “Catastrophe”: The Beginning of the Great War

Question: Can You Identify and Explain Significance the **4 M.A.I.N.** causes of **WWI**?

(Read/ Highlight) By the turn of the century and after the Death of the German Iron Chancellor Otto Von **Bismarck** European would continue to delicately ‘**Balance the Power**’ amongst themselves in order to advert a Global conflict. In the past European Empires had been created without thought to a local population’s ethnic or religious affiliation assuming that it ‘lacked importance’ to their goals. However worldwide movements based on **Extreme Nationalism** would force powers to reconsider this belief. Unfortunately, **Austria-Hungary** continued to view the world through the outdated prism when in response to Russian aggression annexed the former **Ottoman** holdings of **Bosnia & Herzegovina** including the capital of **Sarajevo** with a rather large ‘**Serbian**’ population. In your own words why would the **Serbians** in Sarajevo reject the Austrian claims of Control?

Upon watching the video can you answer the following...



- A. Who was **Gavriol Princep**?
- B. What was the goal of the ‘**Black Hand Organization**’?
- C. Describe what happened in the **A-H** occupied city of **Sarajevo** on **June 28, 1914**.

**You Are Austrian Hungary Emperor Franz Joseph.
What Would You Do??**

Within hours Serbia who was believed to be behind the attack was given 30 days to accept the ‘**Austrian Ultimatum**’ consisting of 12 clauses unfortunately the King of Serbia only agreed to 11 of the 12. Do you accept the deal? What do you do?



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World Events Quickly Spin Out of Control!!!!

Can You Use the Word Bank to Correctly Determine How the Alliance System Worked?

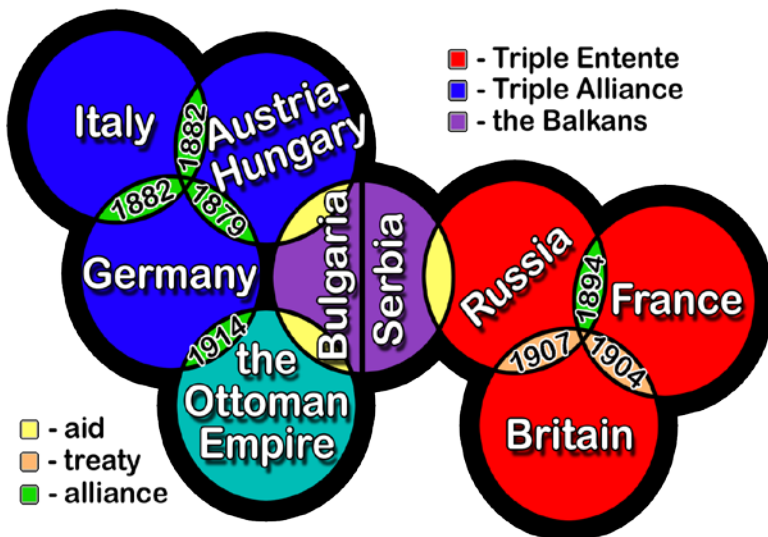
Austria Hungary Austria Hungary Blank Check Belgium France Great Britain Great Britain
Germany Germany Germany Red Army Russia Serbia World War

On July 28, 1914 _____ declares war on _____. In response to the unwarranted aggression _____ will mobilize the _____ as a deterrent for war. However, the nation of _____ gives _____ a _____ but really only wanted to...

So... on August 1, 1914 _____ declares war on _____ and then drives through neutral _____ which causes _____ to mobilize.

August 4, 1914 _____ declares war on _____ making a Local War the 1st truly _____!!

How and Why did a *Local War* become the first *Global War*?



Top 3 Reasons

1. The Blank Check to Austria
2. Austria Believed the War would only be 1 on 1 due to the Balance of Power Theory
3. Who actually thought the Red Army could mobilize?

Fun Fact: European Leaders of the time had no fear of a **Global War** since 1815 all European Wars have lasted less than 6 weeks and the belief that new **Mass Production** innovations would lead to rapid **Offensive Success**. Unfortunately, (think Civil War) ...

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Are You Ready?? Let's Go to Camp...Boot Camp

As a private in the U.S infantry you will first need to complete 8-12 weeks of basic training to be able to deal with conflicts in the field. The U.S. army wants you to be all you can be both mentally and physically. Be sure to complete all tasks or you will be awarded extra P.T. (Physical Training) Good Luck Soldier!!!

Station #1: Marching Cadence

You and your group will practice the four marching cadence 2 times (be prepared to repeat the chant in class sometime really soon Hint, Hint!) Upon completing the cadence answer and discuss the following questions

1. What is the significance of using a marching cadence for all US armed forces?
2. What values are reinforced during this time?
3. Do you think marching cadence is outdated? Why or why not (Explain with Depth)

Everywhere I Go

Everywhere I go
There's a Black hat there
Everywhere I go
There's a Black hat there
Black hat
Black hat
Why don't you leave me alone
And let me go back home

*(sub the next verses for
"Everywhere I go")*

When I eat my chow...
When I comb my hair...
When I brush my teeth...
When I get my shots...
When I do PT...
When I see my girl...
When I get out of bed...
On an FTX...

Pebbles and Bam Bam

Pebbles and Bam-Bam on a Friday night
Trying to get to heaven on a paper kite
Lighting struck (Boom) and down they fell (Ahhh)
Instead of getting to heaven, they went straight to hell

Dino the dog (Ruff Ruff) was on the bone (Chomp Chomp)
While Fred and Barney rock the microphone
There was nothing that Fred or Barney could do
'cept sing "Yabba daba daba daba daba daaaaaba do!"



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Station # 2: The Phonetic Alphabet

The U.S. armed forces use this alphabet for everything you can imagine. Use the context clues to complete the following chart. I decided to be nice and give you the word for A (Alpha). The rest you must use the clue to figure the rest of the alphabet. Good Luck!!!

A	(Example) Alpha	B	Good Job
C	Not Chuck but	D	Mouth of a River
E	Did you hear that? Did you hear that? Did you hear that?	F	A Lame dance (-)
G	Tiger Woods	H	Motel, , Holiday Inn (Sugar Hill Gang Song)
I	County in Asia	J	Said, “ Oh where Art thou?”
K	_____gram	L	Capitol of Peru
M	Mr._____Meetze	N	Month
O	What Actors win	P	Your Dad
Q	Part of Canada	R	Better half of Letter J
S	_____mist	T	Another Dance
U	What you would wear in army	V	A Man’s Name, also a win
W	Drink	X	Superman can do this
Y	My favorite baseball team	Z	Tribe in Africa, whipped the British

Discussion Questions:

1. In your own opinion why does the Military Use the Phonetic Alphabet and for what purposes would this be advantageous?

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Station #3: Military Times

The U.S. army has its own form of telling time. We will also use military time in class for sign out sheets, passes, and reporting for duty as well. Read the chart and answer the following questions. Make sure you say the time out loud in addition to writing it down.

Questions:

1. What time does school begin?
2. What time does WWII class begin?
3. What time is your lunch?
4. What time did you go to bed last night?
5. Ask Your Partner to say what time is it now.

In your own opinion why does the U.S. military still use this time format? What are the advantages?

Civilian	Military Time
----------	---------------

12:01am	0001
1:00 am	0100
2:00 am	0200
3:00 am	0300
4:00 am	0400
5:00 am	0500
6:00 am	0600
7:00 am	0700
8:00 am	0800
9:00 am	0900
10:00 am	1000
11:00 am	1100
12:00 pm	1200
(Noon)	

1:00 pm	1300
2:00 pm	1400
3:00 pm	1500
4:00 pm	1600
5:00 pm	1700
6:00 pm	1800
7:00 pm	1900
8:00 pm	2000
9:00 pm	2100
10:00 pm	2200
11:00 pm	2300
12:00 am	2400
(Midnight)	

Station #4: Military Patriotism

Members of the U.S. military are questioned on their patriotism and must recite numerous documents from memorization on command. Can your partner recite both the Star Spangled Banner and the Pledge of Alliance on a moment's notice?

Read the **Soldier Creed**

I am an American Soldier.

I am a Warrior and a member of a team. I serve the people of the United States and live the Army Values.

I will always place the mission first.

I will never accept defeat.

I will never quit.

I will never leave a fallen comrade.

I stand ready to deploy, engage, and destroy the enemies of the United States of America in close combat.

I am a guardian of freedom and the American way of life.

I am an American Soldier

1. What Values are depicted in the Soldiers Creed

2. Why might these Values be important to the military?

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Station # 5: Physical Training commonly known as ‘P.T.’

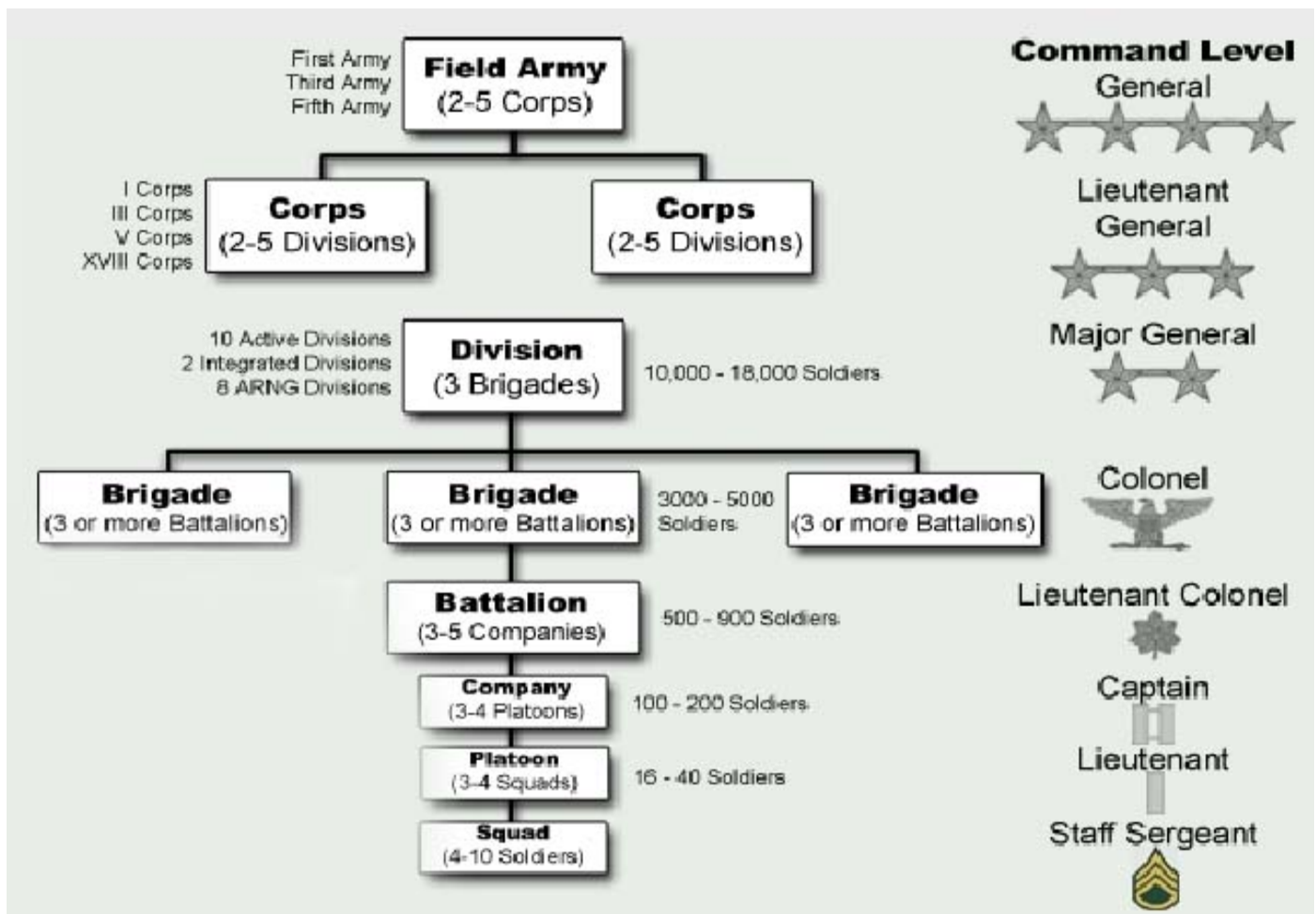
All members of the U.S. military routinely participate in P.T. training. Both males and females are required to complete minimum goals in the areas of pushups, sit-ups, and distance running. You and your partner will work in tandem as you take your first and only P.T. test of the year. Use the conversions charts in your Supplemental Packet to find your “grade”. Good Luck!!!

A. Number of Pushups in 2 minutes to achieve a grade of 100% _____ 65% _____

How Many Pushups can you do in 2 minutes _____ = _____ Your Grade

B. Time of 2 Mile Run to achieve a grade of 100% _____ 65% _____

How Fast can you run 2 Miles in _____ = _____ Your Grade



Station # 6: Command Structure and Military Ranks

While the U.S. army promotes its soldiers on the basis of ability, effort, and progress Officers must graduate school first and will never serve at the infantry level. Use the chart to determine the number of Soldiers each officer Commands.

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The Vaunted “Nine Principals of Warfare” M.O.S.S. C.O.M.E.S.

Principal of War	Definition	Examples
Mass	How one determines to...	
* Objective *	Objective quite simply is ... Difference between Primary & Secondary Objectives	
Simplicity	Be sure to “K.I.S.S. It” or...	
Surprise		
Unity of Command	How one determines to...	
Offensive	Fact to Remember:	
Maneuver		
Economy of Force	Remember that War is Not a Video Game so...	
Security		

WWII

COMMUNICATION TRENCH
3 TO 5 FT. IN WIDTH

TRAVERSE

SANDBAGGED TOP

PARADOS

8 FT.

4 TO 6 FT.

6 TO 8 FT.

10 TO 12 FT.

PARAPET FIRE STEP







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The Major Battles & Key Events of World War I

Directions: Using your Web Quest Identify the 2 Main Keys of Each Event




<i>Battle of Tannenberg</i>	<i>Battle of Marne</i>	<i>Gallipoli Invasion</i>
August 23, 1914	September 9, 1914	April 1915 – January 1916
		
<i>Battle of Verdun</i>	<i>Battle of the Somme</i> See Article Haig at the Somme	<i>3rd Battle of Ypres</i>
February 6 th - June 1916	July 1, 1916	Spring 1917
		




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The Major Battles & Key Events of World War I

<i>US. Enters the War</i>	<i>Bolshevik Revolution</i>	<i>Battle of Cambria</i>
April 6, 1917	November 6, 1917	November 20, 1917
		

<i>‘Black Day’ for German Army</i>	<i>Last Allied Offensive</i>	<i>German Armistice</i>
August 9, 1918	September 20, 1918-	Date:
	<p><i>* Lost Battalion October *</i></p> 	

Total Numbers of World War I 1914-1919

8 Million Dead, 20 Million Wounded, 30 Million Influenza

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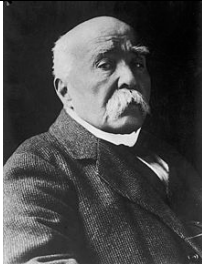
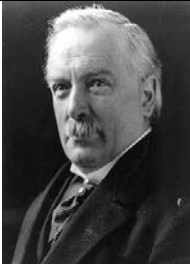
The Peace of Paris

January 1919

Map of Europe
1914 Pre WWI



(Read/Highlight) A Meeting at the **Palace of Versailles** where over _____ countries attended including the so-called **Big 4** consisting of _____, _____, _____, & _____. However, one of the **Big 4** would attempt to demand control of all of the Mediterranean Sea as payment for the war and her countries role in ending Germany dominations. Unfortunately, the other Allied powers balked and _____ stormed out making the **Big 4** a **Big 3**.

		
Name: Country:	Name: Country:	Name: Country:

Group Activity: Read the 14 Point clauses and for each determine which M.A.I.N. clause of WWI Wilson is attempting to fix. Next to the clause explain in your own words how Wilson is trying to lead to World Peace and limit future wars.

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President Woodrow Wilson’s “14 Points” to Peace 1918

We entered this war because violations of right had occurred which touched us to the quick and made the life of our own people impossible unless they were corrected and the world secured once for all against their recurrence. What we demand in this war, therefore, is nothing peculiar to ourselves. It is that the world be made fit and safe to live in; and particularly that it be made safe for every peace loving nation which, like our own, wishes to live its own life, determine its own institutions, be assured of justice and fair dealing by the other peoples of the world as against force and selfish aggression. All the peoples of the world are in effect partners in this interest, and for our own part we see very clearly that unless justice be done to others it will not be done to us. The programme of the world's peace, therefore, is our programme; and that programme, the only possible programme, as we see it, is this:

- I. Open covenants of peace, openly arrived at, after which there shall be no private international understanding of any kind but diplomacy shall proceed always frankly and in the public view.
- II. Absolute freedom of navigation upon the seas, outside territorial waters, alike in peace and in war, except as the seas may be closed in whole or in part by international action for the enforcement of international covenants.
- III. The removal, so far as possible, of all economic barriers and the establishment of an equality of trade conditions among all the nations consenting to the peace and associating themselves for its maintenance.
- IV. Adequate guarantees given and taken that national armaments will be reduced to the lowest point consistent with domestic safety.
- V. A free, open minded, and absolutely impartial adjustment of all colonial claims, based upon a strict observance of the principle that in determining all such questions of sovereignty the interests of the populations concerned must have equal weight with the equitable claims of the government whose title is to be determined.
- VI. The evacuation of all Russian territory and such a settlement of all questions affecting Russia as will secure the best and freest cooperation of the other nations of the world in obtaining for her an unhampered and unembarrassed opportunity for the independent determination of her own political development and national policy and assure her a sincere welcome into the society of free nations under institutions of her own choosing; and, more than a welcome, assistance also of every kind that she may need and may herself desire. The treatment accorded Russia by her sister nations in the months to come will be the acid test of their good will, of their comprehension of her needs as distinguished from their own interests, and of their intelligent and unselfish sympathy.

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- VII. Belgium, the whole world will agree, must be evacuated and restored, without any attempt to limit the sovereignty which she enjoys in common with all other free nations. No other single act will serve as this will serve to restore confidence among the nations in the laws which they have themselves set and determined for the government of their relations with one another. Without this healing act the whole structure and validity of international law is forever impaired.
- VIII. All French territory should be freed and the invaded portions restored, and the wrong done to France by Prussia in 1871 in the matter of Alsace Lorraine, which has unsettled the peace of the world for nearly fifty years, should be righted, in order that peace may once more be made secure in the interest of all.
- IX. A readjustment of the frontiers of Italy should be effected along clearly recognizable lines of nationality.
- X. The peoples of Austria-Hungary, whose place among the nations we wish to see safeguarded and assured, should be accorded the freest opportunity of autonomous development.
- XI. Rumania, Serbia, and Montenegro should be evacuated; occupied territories restored; Serbia accorded free and secure access to the sea; and the relations of the several Balkan states to one another determined by friendly counsel along historically established lines of allegiance and nationality; and international guarantees of the political and economic independence and territorial integrity of the several Balkan states should be entered into.
- XII. The Turkish portions of the present Ottoman Empire should be assured a secure sovereignty, but the other nationalities which are now under Turkish rule should be assured an undoubted security of life and an absolutely unmolested opportunity of autonomous development, and the Dardanelles should be permanently opened as a free passage to the ships and commerce of all nations under international guarantees.
- XIII. An independent Polish state should be erected which should include the territories inhabited by indisputably Polish populations, which should be assured a free and secure access to the sea, and whose political and economic independence and territorial integrity should be guaranteed by international covenant.
- XIV. A general association of nations must be formed under specific covenants for the purpose of affording mutual guarantees of political independence and territorial integrity to great and small states alike....

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The Disastrous Treaty of Versailles of 1919

Consisting of over 440 Clauses Directed Toward Germany

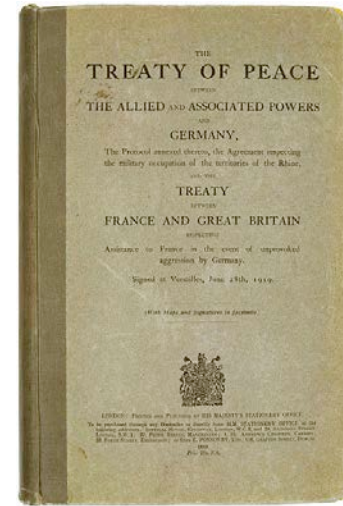
# 1 Creation of the League of Nations	3 Problems Include...	
# 27 Rhineland	Germany is forbidden to...	
# 45 ‘Saar’ Basin	Germany loses all of its...	
# 51 Alsace & Lorraine	The Lost Provinces of 1870	
# 80 Austria	100% of Population Speaks??	
#81 ‘Sudetenland’	Located in	
# 87 Poland, Ports of Danzig, & Memel		
# 119 German Colonies		
# 198 German Military	Army limited to...	Navy limited to...
What is Acceptable for Defense?	No...	Service Term...
# 231 ‘Aggression of Guilt’ Clause		
# 232-247 Reparations	5 Billion Up Front then Final Bill in 1921 which was.....	

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Remember that Germany was given only two weeks to review then sign the treaty or face an Allied Invasion!!!!



Discussion Questions & Reaction to the Treaty of Versailles

1. Was the Treaty French Vindication for 1870 and the Von Schlieffen Plan of 1914?
2. Who was Actually Responsible for the Signing of the Treaty of Versailles?
3. Were the German people ‘Stabbed in the Back’ at Versailles by their own Politicians?

The night before the Treaty was signed British Prime Minister **David Lloyd George** looked at the treaty for the first time and said, **“MY GOD WHAT HAVE WE DONE?”** Yet the next day he still signed the Treaty.



An example of the effects of the Treaty of Versailles on the German Mark

Pre 1914 **4.2-1** US Dollar

1919

1920

1923



Explain the Story of the German Coffey Shop.



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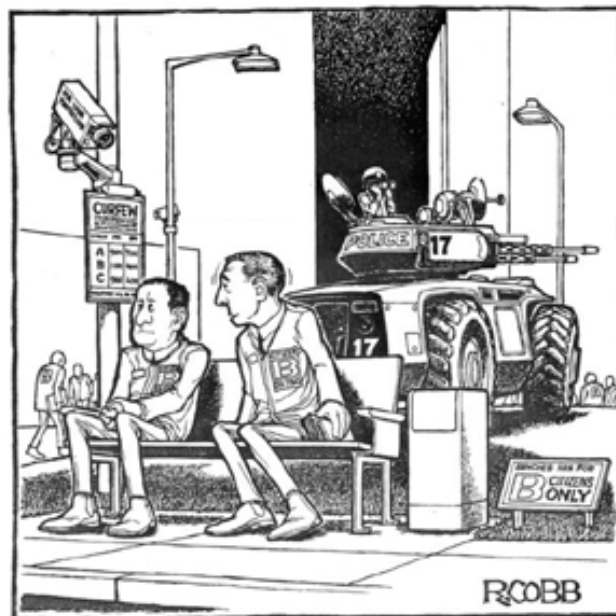
WWII

The Emergence of ‘Totalitarianism’

Pgs. 29-30

(Read) Throughout history, many nations have relied on **Autocratic Governments** to lead the people in times of need. However, since the beginning of the 20th Century a new form of government begins to form known as **Totalitarianism**. The key aspects of a **Totalitarian** form of government include the following...

1. The Government needs to control both the **M**_____ & **J**_____ Political processes in order to...
2. Views itself as an **E**_____ group dedicated to _____ all of that the people's problems.
3. Rejects the ideas of **D**_____, **I**_____, **P**_____ & most importantly any organized **R**_____ which gives people hope.
4. Dictators create a “*Cult of Personality*” that the population becomes addicted too. Examples include...
5. Promoted a ‘**Planned**’ or **C**_____ Economy in which the Government determines what and how to produce goods and services.
6. Promises the people a **U**_____ Future which will lead to...



WELL, AT LEAST WE DON'T HAVE
TO WORRY ABOUT ANARCHY ANYMORE.

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Pgs. 30-34

End of the Tsar's & the Rise of the Soviet Union

1917-1939

(**Popcorn Read/Highlight**) Throughout modern history Russia has faced an uphill struggle to become a dominant world power due to harsh climates, frequent invasions, political corruption, and most importantly a lack of **Westernization** compared to the rest of the modern world. By 1900 cracks in the leadership of the Czars had begun to show leading to a failed revolution of 1905 and a disastrous defeat of Russian naval forces during the ‘**Russo Japanese War**’. Disgruntled peasants who still toiled away in **feudal lands** searched for hope wherever it may be found. **Enter V.I. Lenin** founder of the **Russian Social Democratic Party**.

By 1917 a slogan of “**Bread, Land, Peace**” erupted leading to a failed revolt in March 1917. However, the Czar’s government did give into some demands allowing political prisoners including **one Iosif Visarionovich Djugashvili** (Comrade **Stalin**) to return from Siberian Exile. Within months the **2nd Russian Revolution** began known as the October Revolution or the **B_____ Revolution** which finally toppled the Czar ending over 300 years of Romanov Rule. By signing the WWI **Treaty of Brest-Litovsk** in 1917 with Germany the Russians gave away all of **Finland**, the **Baltic ports**, and the **Ukraine** or basically **1/4 Land, 1/2 Industry, & 1/3 Population** of ‘Russia’ leading to a **3 Year Civil War** between the **Reds** and the **White** factions.

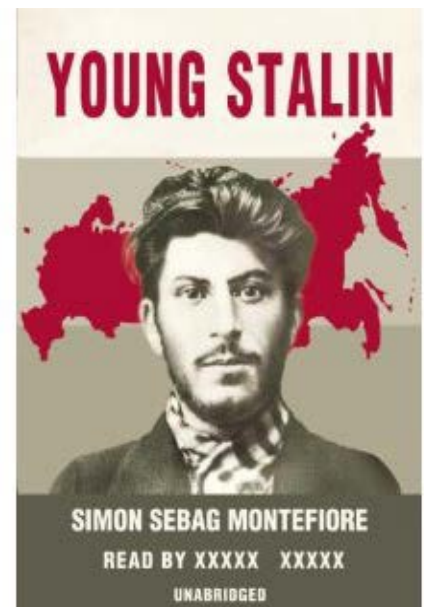
Squad Based Activity: Brainstorm 4 Problems the **New Soviet Government** would have to address and eventually fix during 1921 after fighting Two Wars during the past Eight Years!

- 1.
- 2.
- 3.
- 4.



Describe the life of **Young ‘Stalin’** between 1879-1922.

By 1922 **Lenin** had his first stroke making **Stalin** his caretaker and guardian over the head of the ‘Red Army’ **Leon Trotsky**. In 1924 **Lenin** dies. What is the problem for Russia?



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1924 Enter Stalin: the Man of Steel!!!

Between the years of 1924-1928 the Question of who should lead the Soviet People will finally be answered. Describe both Stalin’s “Five Year Plans” and Collectives Farms.



“We will do in Russia 10 years, what it took Great Britain 100 years!!!”

- Explain how Stalin was somewhat able to back up his quote.

During 1932-1933 Stalin responded to both his real and fictional ‘Enemies’ by enacting the **Ukraine Famine**. Describe what occurred to the people of the Ukraine.

By 1934 upon the death of one of his arch enemy **Serge Kirov** (remember his other arch enemy **Leon Trotsky** had already been deported to Latin America) **Stalin** began to go against members of his own party which would be known as the “**Great Purge**”. Describe what occurred during the **Great Purge** including the use of the ‘**Troika**’ Trials, prison life in the **Soviet ‘Gulag’**, and **Who** was finally killed in Latin America mysteriously in 1940.



Bottom Line:

By 1939 only **20%** of the original **Bolsheviks** remain alive however **95%** of the land is **Collectivized**.



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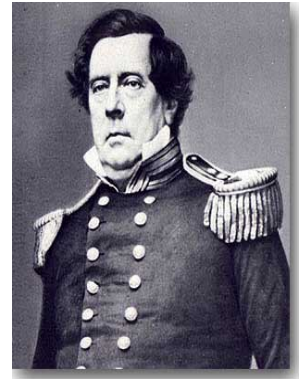
Pgs. 44-51

The Transformation of Imperial Japan to a World Power

1860-1939

(Popcorn Read /Highlight) 1500’s Japan was under the rule of the **Tokugawa Shogunate** using **Centralized Feudalism** as the Political, Economic, and Social background. Japanese **Emperors** claimed **Divine Right** from the ‘**Sun Goddess**’ playing only a minor role in the political process. The **Shogun** or Supreme Military Commander ruled in lieu of the Emperor and used the Samurai codes of ‘**Bushido**’ or ‘Way of the Warrior’ to maintain ethical and moral laws. During the 1600’s in response to Christian Missionaries the **Tokugawa Shogunate** closed all harbors to foreigners effectively isolating the Japanese people during their so-called ‘**Seclusion Policy**’.

In 1853 **Commodore Mathew Perry** from United States arrived in **Yedo Bay** with in his steam driven Black Ships and a letter from U.S. **President Millard Fillmore** asking the Japanese to open up trade with the United States effectively ending seclusion with the pledge to return 1 year later. However, 6 months later what did Americans decide to do?



What are the 2 options for the **Tokugawa Government of Japan**?

1.

2.

(Read/Highlight) In 1867 the **Tokugawa** Government is overthrown beginning the new ‘**Meji Restoration**’ which will finally allow Japan to become W _____. Sending Emissaries around the globe the new **Meji Government** will rapidly speed up its evolution Politically, Economically, and Socially allowing Japan to defeat Arch Enemy China in under 4 weeks, annex its own ‘**Lebensraum**’ in portions of Korea, limiting Russia’s use of the ‘**Trans-Siberian**’ Railroad’ by becoming an under the radar world power in only 20 years!!! Use the chart below to determine what the Japanese culturally diffused from each country.

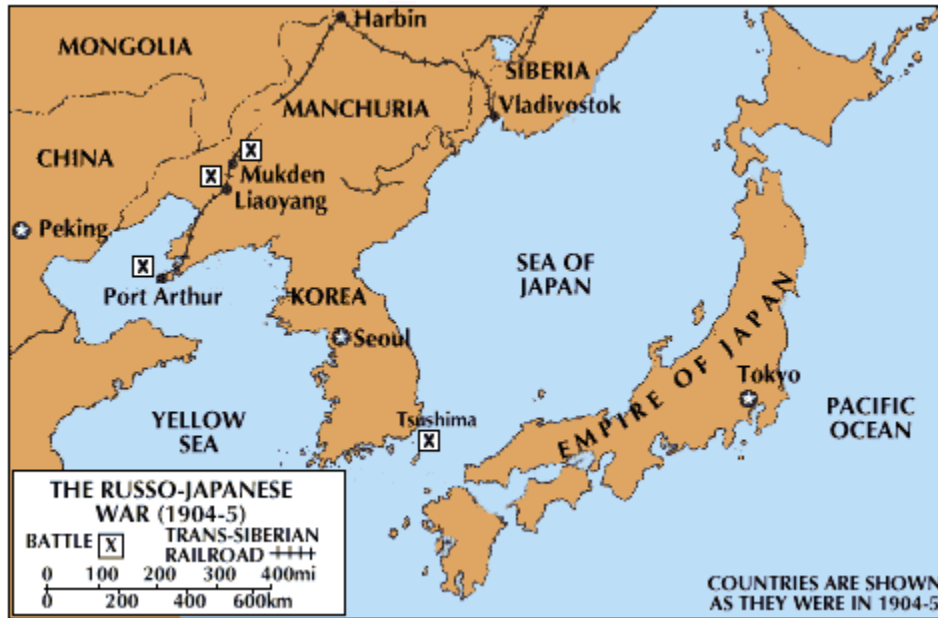
England	Germany Republic	The United States

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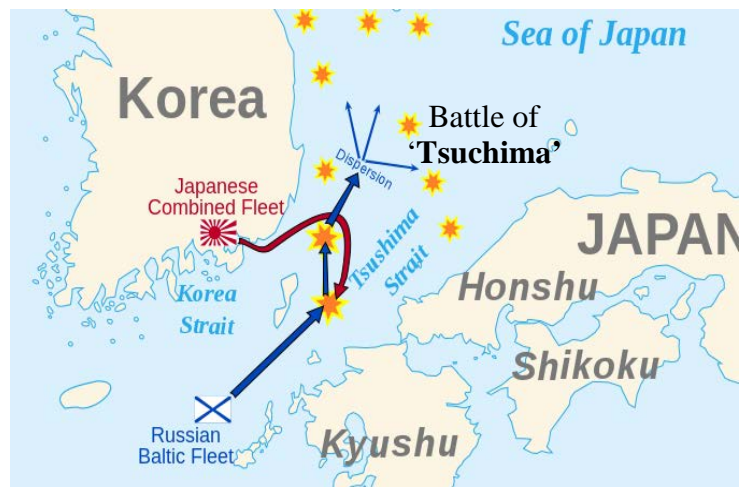
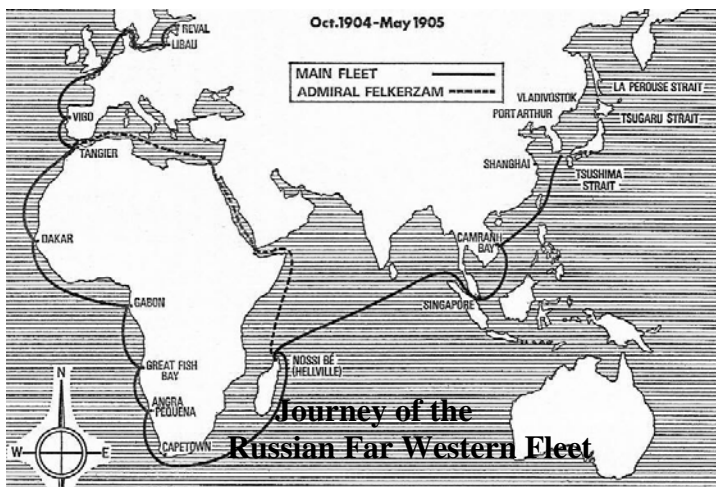
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The “Russo-Japanese War” of 1905



Key Events of the War	What did the Japanese Learn about future Military Strategy?
1. Japanese attack on Russian held Port Arthur located in occupied Manchuria	-
2. Journey of the Russian Far Western Fleet from St Petersburg to Japanese Territory	-
3. The Battle in the Strait of ‘Tsuchima’ . Russia had 3 options however....	-



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Pgs. 49-52

The Japanese Become a Pacific Based World Power

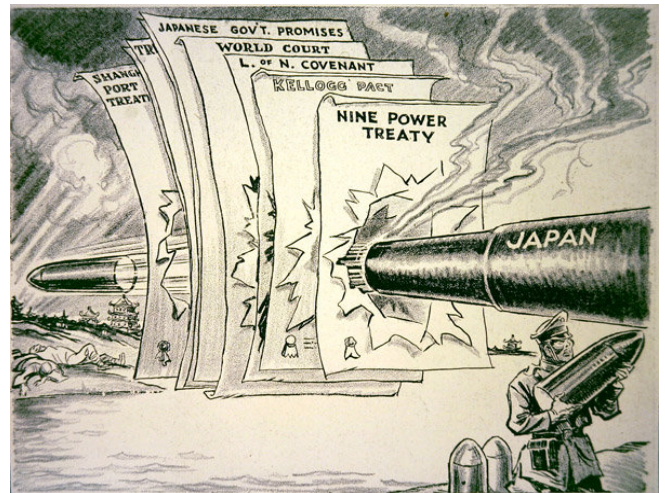
1905-1937

(Read/Highlight) Upon the defeat of ‘mighty’ Russia in 1905 Japan would continue its rise as a world power by annexing Korea, aiding the Allied powers in WWI, gaining former German Pacific held colonies including Marshall, Marianas, and Gilbert Islands at Versailles, and more importantly becoming a serious threat to the United States of America’s Empire. In order to limit the Worldwide Naval Powers a conference was held in 1921. At the **Washington Conference** ‘Rules’ of Expansion were outlined citing the ‘general peace of the sea’s and dissolution of any previous Alliance pacts. However, the so called **5 Powers Pact** would severely limit Japanese Navel Power by limiting new base building in the Pacific Ocean, limit the Weight (Tonnage) of existing ships including Battleships, and limit the Japanese Navy to that of 60% of the United States since the U.S. Navy needs ships for 2 oceans while the Japanese only one.

Directions: With your Partner or Group hypothesize the following questions...

Question # 1:

If you were in charge of the Japanese Navy after the signing of the ‘**5 Powers Naval Pact**’ how can you create loopholes in the pact that still allow your government to create a Navy without violating the treaty?



Question # 2

Explain how the Ancient Japanese concept of **Gekokujo** in which Junior officers show initiative by ignoring the commands of Superior Officers orders can potentially be both a positive and a negative when it comes to life and more importantly War.

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Decisions, Decisions: What Would You Do?

You are forensic detective for the Japanese International Task force. Your mission is to read both Scenarios, determine what actually happened at each crime scene, and deliver a report to Japanese Prime Minister Tojo. Be sure to clearly state the Japanese case and your recommendations for further actions by the Japanese Government and Military. Good Luck!!

Scenario #1

The year is 1931. A squad of 12 Japanese soldiers are tasked with defending a Japanese owned railroad located in jointly Chinese and Japanese owned Manchuria. At midnight the Railroad explodes as witness say 12 men in Chinese Military Uniforms were running away from the area. You know that Railroads don't explode on their own and the Chinese have been careful to keep the peace. Your gut tells you something doesn't feel right. What do you Tell Tojo? What will Tojo Tell the World?



Scenario # 2 (use the picture above)

The year is 1937. Yesterday on the jointly owned Marco Polo Bridge in Beijing China shots were fired as a firefight between both Chinese and Japanese soldiers took place. When you arrive the next day you see dead bodies on both sides. During the last five years' peace has remained so what has changed? Prime Minister Tojo demands to know what happened by the end of the day. What do you believe occurred on the bridge and what are your recommendation for future relations between China and Japan?

* See Japanese Atrocities Web quest for more information *

“Unit I: From World War I through the Rise of Dictators”

Mr. Meetze

WWII

The Fate of Germany

1919-1939

Pgs. 37-44

(Read/Highlight) Due to the disastrous decision to accept the **Treaty of Versailles** in 1919 Germany faced an uphill battle to overcome the harsh effects of the Treaty Economically, Politically, and Socially. During the 1920's facing increasing unemployment, constant inflation, and deterioration social conditions a small devoted few began to turn a new controversial political party titled the **National Socialist German Workers Party** which is commonly known as the **NAZI** party.

Describe the Life of the ‘Young Hitler’ from 1889 to 1921

What was Hitler's
Family life like?

How did the Constant
Failures affect his life?

Describe the Events of
Austria on his Ethical
Beliefs

How did Hitler
Develop his Anti-
Semitic Beliefs?

Hitler as a WWI
Soldier

End of WWI and the
beginning of Hitler the
Spy????



YOUNG HITLER

Because Mommy Didn't Hug Him

Fun Fact:
On
September 12,
1919 Hitler
becomes the 7th
member of the
N.A.Z.I. Party

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DID YOU KNOW??? In 1921 in order to take control of his own Political party **Hitler** resigned until he was given complete control which became known as the ***Fuhrer Principal***.

Keys of the National Socialist German Workers or Nazi Party

#1 People are defined by their **Volk** or _____.

Ex. **Germans** are considered to be

#2 All Humans will be Classified into 3 separate categories (due to their...)

a. **Culture**_____ **ex.**

b. **Culture**_____ **ex.**

c. **Culture**_____ **ex.**

#3 The Germans people will need to gain '**Lebensraum**' or _____ so...

#4 The Party is against the ideals of **Feminism** however ... so...

(Number of babies) 4 = 6= 8= 9=

(Read/Highlight) In 1923 the failed '**Beer Hall' Putsch** occurs in Bavaria causing **Hitler** to be arrested and sent to jail for 5 years. During the next 6 years **Hitler** wrote the autobiographical **Mein Kampf** which somewhat highlighted his beliefs. While in Jail **Hitler** met 2 future cornerstones of the **NAZI** party **Joseph Goebbels** and **Herman Goring** who would go onto to become Minister of Propaganda and head of the Luftwaffe in due time.



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The Nazi's Strike Back

(Read/Highlight) The failed beer hall putsch gave the Nazi party what they desired, recognition. Despite the publicity during the 1928 election the Nazi Party only won 12 seats out of the 608 members of the German **‘Reichstag’** far short of the necessary 305 necessary for a majority. During the next 4 years the effects of the Great Depression becomes worse leading to the Nazi's winning _____ seats during the July 1932 election but not the majority they hoped for. Explain in your own words how within one year Hitler will basically become Dictator for Life in 1934. Be sure to use the following terms in your explanation...**Article #48**, title of **Chancellor**, Passing the **Enabling Act**, and a certain problem with the German **Reichstag Building** allowing Hitler to purge his **Brown Shirts**, create his **S.S.** and establish his **Third Reich** which will last 1000 Years!!

How Hitler Became Dictator for Life



British cartoon by David Low, 1934



They salute with both hands, now!

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Pgs. 52-53

Hitler's Master Plan for ALL of Europe

Review: What were **Hitler's** major Goals for Europe and then the World?

(Read) The **Oberkommando der Wehrmacht (OKW)** or **German Military High Command** concluded that at present time (1934) Germany could not win a long term war without major Political, Economic, and Social restructuring. Facing a **Hostile** _____ **to the West** and **Hostile** _____ **to the East**. German command was determined not to make the same mistake as in World War I by fighting a difficult _____ - _____ **War**.

Therefore, **Germany** would need to take the following steps before another conflict would be fought.



#1 Increase German Population by...

#2 Acquire Territories which already have **Ethnic Germans** including...

#3 Therefore it will be necessary to **Wage War** with _____.

#4 However **Germany** will need to keep both _____ & _____ **Neutral** in the upcoming conflict due to their _____ & _____ power.

#5 Need to **create Alliances** with other **Non-Communist Totalitarian** Countries including...

#6?? Will then be able to **Colonize** portions of the _____, **Enslave** any _____ nation, and potentially **Ouster** the _____.



Brainstorm How the Germans Can Circumvent the existing Arms Provisions?



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Timeline: The Prelude to the Second World War



In Your Own Words using the cartoon to the left What is **Appeasement**?



(Read/Highlight) Within weeks a new dilemma would challenge the fragile peace in Europe. Explain the problem for **Czechoslovakia** in regards to the people of the ‘**Sudetenland**’ in March 28, 1938.

September 29th 1938 **Munich Conference** begins with representatives from the ‘**Big 4**’ in order to ensure ‘*Peace in our Time*’.

Results of Munch Conference

- #1 The _____ was given to **Hitler** without bloodshed.
- #2 Sacrificed **Czechoslovakia** the last Eastern Europe Democracy by splitting it in half.
- #3 **Stalin** now believes that ...



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So Now It's ON!!!



Hitler invades Poland on September 1, 1939



Britain & France Declare War on Germany September 3, 1939

The WWII ‘Tale of the Tape’

(Advantage + or Disadvantage-)

	<u>Population</u>	<u>Raw Materials</u>	<u>Miscellaneous</u>
Germany	- Over 80 Million People after Munich Pact including Austria	- 20% Synthetic Oil - 15% Synthetic Rubber - 20% Food Imported - 2/3 of Raw Materials Imported	-1 Front War -Over 100,000 Well trained Officers
Great Britain	- 46 Million People including Canada, Australia, India, etc.	-Entire British Commonwealth -Need high imports and exports to maintain economy	-Royal Navy -Island Defense
France	- 42 Million People	-Access to the French Empire in Africa & Asia	-Maginot Line -Weak Navy